



Furthering Girls' Math Identity: An Expert Convening

June 9, 2015

FHI 360 Conference Center

Washington, DC

Agenda

8:00 a.m. Breakfast/Registration

8:30 Welcome

Merle Froschl, Co-Director, Educational Equity at FHI 360

8:40 Opening Remarks

Jessie DeAro, PhD, Program Director, National Science Foundation

9:00 Goal of Networked Improvement Community (NIC)

Cheri Fancsali, PhD, Managing Director and Principal Research Scientist,
IMPAQ International

9:30 Keynote

**Paying the Price for Sugar and Spice: How Girls and Women are Kept
Out of Mathematical Pathways**

Jo Boaler, PhD, Professor of Mathematics Education, Stanford University

Audience Q & A

10:30 Break

10:45 Panel Discussion:

What We Can Learn From Research about Girls' Math Identity

*Moderator: Meghan Groome, PhD, Executive Director of Education and
Public Programs, The New York Academy of Sciences*

*Panelists: Melissa Gresalfi, PhD, Associate Professor, Mathematics Education
and Learning Sciences, Vanderbilt University, Peabody College*

**David Stinson, PhD, Associate Professor, Middle and Secondary Education,
Georgia State University**

**Robert Tai, EdD, Associate Professor, Curry School of Education, University
of Virginia**

Audience Q & A

11:45 Break and Transition to Breakout Rooms

12:00 p.m. Working Groups (Part I)

A group exercise to build consensus and focus improvement efforts in order to develop a theory of practice related to furthering girls' math identity.

12:45 Lunch and Transition to Academy Hall

**1:00 Panel Discussion:
Research into Practice**

Moderator: **Felicia Moore Mensah**, PhD, Associate Professor of Science Education, Teachers College, Columbia University

Panelists: **Maryann Stimmer**, Founder and Director, STEMeducators; Senior Manager, STEM Programs, FHI 360

Megan Staples, PhD, Associate Professor, Mathematics Education, Neag School of Education, University of Connecticut

Dale McCreedy, PhD, Director, Gender, Adult Learning and Community Engagement, The Franklin Institute

Audience Q & A

2:00 Working Groups (Part II)

3:00 Report Back and NIC Discussion

Establishing a Networked Improvement Community. What change do you start with? How do you decide what to work on first? What do we want to attain and by when?

3:30 Next Steps/Closing Remarks

Barbara Sprung, Co-Director, Educational Equity at FHI 360

4:00 Convening End

